

Frank S. Matsura: Portraits from the Borderland – Washington K–12 Social Studies Learning Standards

Source: [https://www.k12.wa.us/sites/default/files/public/socialstudies/standards/OSPI\\_SocStudies\\_Standards\\_2019.pdf](https://www.k12.wa.us/sites/default/files/public/socialstudies/standards/OSPI_SocStudies_Standards_2019.pdf)

**Kindergarten – Social Studies**

*“Knows that there are many points of view to an argument and can share one’s own position with evidence.”*

SSS1.K.2 Evaluate the fairness of one’s point of view.

**Kindergarten – History**

*“Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.”*

H4.K.2 Identify different types and parts of documents.

**Grade 1 – History**

*“Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.”*

H4.1.2 Explain how different historical documents and artifacts inform our understanding of historical events.

**Grade 2 – Geography**

*“Knows that the human-environment interactions are essential aspects of human life in all societies and that they occur at local-to-regional scale. Human actions modify the physical environment, and, in turn, the physical environment limits or promotes human activities.”*

G2.2.1 Identify some common and unique cultural and environmental characteristics of specific places.

**Grade 2 – History**

*Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.”*

H4.2.2 Explain how the background of an author influences the meaning of the source and why it was created.

**Grade 3 – Geography**

*“Knows that the human-environment interactions are essential aspects of human life in all societies, and they occur at local-to-regional scale. Human actions modify the physical environment and, in turn, the physical environment limits or promotes human activities.”*

G2.3.2 Examine the cultural universals of place, time, family life, economics, communication, arts, recreation, food, clothing, shelter, transportation, government, and education.

**Grade 3 – History**

*“Understands that historical events can be interpreted differently by different individuals, families, and communities.”*

H3.3.2 Explain connections among historical contexts and people’s perspectives at the time.

**Grade 4 – Social Studies**

*“Knows how to ask a variety of quality questions and find appropriate materials to find the answers to those questions.”*

SSS2.4.2 Identify the main ideas from a variety of print and non-print texts.

**Grade 4 – History**

*“ Understands that historical events can be interpreted differently by different individuals, families, and communities.”*

H3.4.4 Describe how people’s perspectives shaped the historical sources they created.

**Grade 5 – Geography**

*“Knows that the human-environment interactions are essential aspects of human life in all societies, and they occur at local-to-regional scale. Human actions modify the physical environment and, in turn, the physical environment limits or promotes human activities.”*

G2.5.2 Explain how culture influences the way people modify and adapt to their environments.

**Grade 5 – History**

*“Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.”*

H4.5.6 Use information about a historical source, including the maker, date, place of origin, intended audience, and purpose, to judge the extent to which the source is useful for studying a particular topic.

**Grade 6-- History**

*“Indigenous people in all regions of the world have their own historical narrative that can differ from mainstream historical accounts of the same event.”*

H3.6-8.1 Analyze and interpret historical materials from a variety of perspectives in world history.

**Grade 7 - Geography**

*“(WA) Migration over time has impacted and been impacted by the natural environment and Native American peoples in Washington state.”*

G2.6-8.4 Explain the role of immigration in shaping societies in the past or present.

**Grade 8 – Social Studies**

*“The ability to develop questions is the foundation of a rich social studies experience. Then the ability to answer those questions by planning how to find reliable and credible answers to the questions is the next step to initiate an inquiry.”*

SSS2.6-8.2 Evaluate the breadth, reliability, and credibility of primary and secondary sources to determine the need for new or additional information when researching an issue or event.

**Grades 9/10: – History**

*“Historians recognize and analyze multiple points of view to explain the ideas and actions of individuals and groups. Historians can and do disagree and must present evidence from more than one source to prove a position.”*

H3.9-10.1 Analyze and interpret historical materials from a variety of perspectives in world history.

**Grades 11/12: – History**

*“Historians recognize and analyze multiple points of view to explain the ideas and actions of individuals and groups. Historians can and do disagree, and must present evidence from more than one source to prove a position..”*

H3.11-12.2 Analyze the ways in which the perspectives of those writing history shaped the history that they produced.